

**NOTICE: Before you start this form, save it to your local folder, flash drive, etc. If you fail to do this, any work you complete on this form will be lost.**

Name \_\_\_\_\_

E-mail \_\_\_\_\_

## Brookwood High School National Honor Society Application

### The 4 Pillars of the National Honor Society Organization;



### Scholarship, Leadership, Service, Character

Congratulations! Based on your academic grade point average you are invited to apply for membership to the Brookwood High School Chapter of the National Honor Society. A faculty selection committee will soon be reviewing all of the applications.

Membership in the National Honor Society is based upon excellence in four areas: Scholarship, Leadership, Service and Character. Each category is judged independently. In addition to the academic requirement **Scholarship**, there are standards in leadership, service and character, which are required. **Leadership** requirements include demonstration of leadership in school as well as outside of school. **Service** requirements include involvement in service projects since the start of your high school career. **Character** requirements include integrity, positive behavior, ethics, cooperation, and reliability in and out of the school and classroom maturity.

After students become members of the National Honor Society, they are reviewed periodically by the advisors and must maintain the high standards of the Society. Active members in the National Honor Society are required to maintain the 3.0 GPA or better AND live up to the character, leadership, and service ideals of the National Honor Society. NHS members, as with other organization members, must follow the Brookwood High School Extra Curricular Code.

Students who are invited to apply to the National Honor Society membership are under no obligation to complete the attached forms. Although you are to be commended for maintaining a high scholastic average, please understand that membership is not guaranteed to anyone. The faculty committee makes the final decision for membership. The NHS advisors are nonvoting members. It may also be necessary to interview various nominees if questions arise in the selection process. If you have any questions regarding the Society or membership, please contact Ms. Cwiak or Mr. Hansen at any time.

**Please Note**

- Complete ALL sections of the information form. Please type or print with black ink. The application is the major component of the selection process. Be clear and detailed. Although it is optional, typing the application would be most legible to read for the reviewers.
- Completed applications are due to Ms. Cwiak in the Guidance Office by **Tuesday, March 10th.**
- All information will be used by the Faculty Council to assist them in the candidate process. Completion of this form does not guarantee selection.

*Please type or clearly print your responses to these questions.*

**Pillar #1 – Scholarship:** The invitation letter you received indicates that it has been determined that you have qualified academically. Congratulations, your cumulative average from ninth grade until the end of first semester this year is 3.0 or above. In order to maintain your membership in the BHS NHS, you must maintain an 3.0 average for the duration of your high school career.

**Current Cumulative G.P.A.** \_\_\_\_\_

**Please tell us about any academic awards you have received:**

**Pillar #2 – Leadership:**

Members of the National Honor Society are expected to be examples for and leaders to their peers.

*The leadership criterion is considered highly important for membership selection. Leadership can be demonstrated **through elected positions in school and community** organization, but it can also be **demonstrated outside elected positions including effective participation in other co-curricular activities**. The student who exercises leadership is resourceful in proposing new problems, applying principles, and making suggestions. They demonstrate initiative in promoting school activities and exercise a positive influence on peers in upholding school ideals. They are able to delegate responsibilities and inspire positive behavior in others. They demonstrate academic initiative and exemplify positive attitudes. They demonstrate reliability and dependability. They are a leader in the classroom, at work, and in other school or community activities.*

**Section A-** Leadership Positions- List all positions held in school, community or work activities. These positions in which you were actively involved, actively motivating or directing. **Examples: student council officer, FFA member, FCCLA member, Diversity Club member, work/team leader, 4-H leader.**

Leadership Position	Year				Accomplishments
	9	10	11	12	

Athletic example: Sports Captain or Co-captain, etc.

Completed Athletic Season	Year				Accomplishments
	9	10	11	12	

**Please describe what your participation in these leadership activities has meant to you. Describe your willingness to accept responsibilities, your dependability, your willingness to accept responsibilities or anything else that you feel will demonstrate your leadership.**



**Pillar #4 – Character:**

*A person of character demonstrates the following six qualities: respect, responsibility, trustworthiness, fairness, caring, and citizenship. In addition, it can also be said that the student of character takes criticism willingly and accepts recommendations graciously; consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability); upholds principles of morality and ethics; cooperates by complying with school regulations concerning property, programs, office halls, etc.; demonstrates the highest standards of honesty and reliability; regularly shows courtesy, concern, and respect for others; observes instructions and rules, is punctual, and faithful both inside and outside of the classroom: has powers of concentration, self-discipline, and sustained attention as shown by perseverance and application to studies; manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others; and actively helps rid the school of bad influences or environment.*

**Please write a thoughtful and reflective paragraph (100 words limit) on your character and how your personality meshes with the description above. Note: If you have received any discipline referrals during your high school career, please include an explanation. (You may attach a typed sheet.)**

**Additional Information:**

Tell us about any non-academic awards you have received.

Please list any employment, other involvements or commitments you think are important for the Faculty Council to know about you.

**The Essay / Personal Statement:**

A personal statement can give the Faculty Council a good sense of your character. To be considered for the National Honor Society, students must demonstrate the four qualities of scholarship, leadership, character, and service. In an essay of 300-500 words, typed and double-spaced, please describe how you strive to incorporate these four qualities in your life. (Please remember that everything you've done is already on a list; Essay should give a sense of the kind of person you are. Focus in on key experiences to expand upon.) Make sure your name is on the top, and attach it to your application packet. Feel free to be creative in your writing.

**Recommendations- Community Member and Teacher List:**

In order that the Faculty Council can best ascertain your character and leadership skills, please list one community member and teacher who you will have write a recommendation for you. These recommendations can be submitted directly to Ms. Cwiak. Recommendation letter is attached.

Community Member: \_\_\_\_\_

Teacher: \_\_\_\_\_

**PARENT SIGNATURE/STUDENT SIGNATURE**

***\*National Honor Society is an academic and community service based leadership group. As a member you will be expected to take a leadership role. This means that you will participate in school meetings, in school community service activities and out of school community service activities. This participation is vital in being an active National Honor Society member.***

**We have reviewed this application and the attached information. We are aware of the requirements for application. We understand the election criteria (Student Information Sheet, Discipline Record, and Recommendation Letters). I understand completing this form does not guarantee selection to the NHS.** We recognize that students will be required to perform a minimum of 10 hours of community service, maintain a 3.0 GPA and may be removed from the Society for failing to meet these requirements. I will follow through with expectations and I certify that all the information presented here is complete and accurate.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have read the information provided by my son/daughter on this form and can verify that it is complete and accurate.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Recommendation Letter for National Honor Society Application**  
**Brookwood High School**

**Directions to Students:** Identify *one person in the community* and *one teacher from school* who can attest to the SERVICE and/or LEADERSHIP that you have provided over the past two years and/or longer. Provide him/her with an envelope addressed to Ms. Cwiak and have them fill out the information needed. You must include two (2) recommendation letters - one from a community member or coach and one from a teacher that you have at Brookwood.

**Directions to Writer:** Brookwood High School is in the process of selecting National Honor Society members. We would like your feedback as to the SERVICE and/or LEADERSHIP this applicant has demonstrated. Please comment on:

- The applicant's commitment to service
- The nature of the activities
- How this person demonstrated leadership in events or organizations
- Additional comments about the character (honesty, reliability, etc.) of the applicant.

Please send in the mail to: Brookwood High School, Ms. Andrea Cwiak, 28861 State Hwy 131, P.O. Box 130, Ontario, WI 54651, or return it to the applicant in the envelope provided. Please reference the student on the front of the envelope.

**Letters must be submitted by March 6<sup>th</sup>. NO exceptions. Please talk to the NHS applicant to discuss method of submission.**

Student Name: \_\_\_\_\_

Writer's Name: \_\_\_\_\_

Signature of Writer: \_\_\_\_\_ Date: \_\_\_\_\_

Position: \_\_\_\_\_

Phone Number: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

In what capacity have you known the applicant? \_\_\_\_\_

Please attach a separate letter to this page to comment on this individual's service and/or leadership to your organization. Please do not use the back of this page.