

Annual School District Report

Dr. Kelly T. Burhop

District Administrator

October 24, 2016

Annual Goals

Review school district procedures for active shooter situations and inform staff of the procedures prior to the start of the 2015-16 school year.

- **School District Administration met with County and Local Law Enforcement agencies to review appropriate emergency procedures due to an intruder in the school building on June 9, 2015.**
- **School District Administration along with County and Local Law Enforcement agencies presented appropriate strategies with the Norwalk-Ontario-Wilton teaching staff if an intruder enters the school building on August 26, 2016**
- **Elementary students were given information and strategies in Guidance Classes in case of an intruder in the building.**

Review and update the School Board Policy Manual

- **From July, 2015 to June, 2016 – 32 School Board Policies were newly developed, revised, or deleted.**
- **June, 2016 – All School Board Policies are on the School District's web-site.**

Annual Goals

Implement all state mandated testing changes and meet all state mandated testing requirements for 2015-16.

State Mandated Testing Requirements – All Were Met by the NOW District

PALS: Grades 4K, 5K, 1 and 2

ACT Aspire: Grades 9 & 10

ACT Plus Writing and ACT WorkKeys: Grade 11

WAA-SwD: Special Needs Alternate Assessments

Dynamic Learning Maps for Cognitive Disabled Students

ELL: English Language Learner ACCESS Test

Wisconsin Forward Exam Grades 3, 4, 5, 6, 7, 8 for Math and English/Language Arts

Wisconsin Forward Exam Grades 4, 8, 10 for Social Studies, Grades 4 and 8 for Science.

Annual Goals

Increase ELL staffing with additional Title I Funding.

- **The Norwalk-Ontario-Wilton School District received approximately \$74,000 more in Title I funding in 2015-16 than it did in 2014-15.**
- **A full-time ELL Paraprofessional was hired to work with Tom Peterson in the elementary school with ELL students.**

Implement K-12 Social Studies Curriculum and Instruction.

- **Staff implemented the new Social Studies curriculum over the course of the 2015-16 school year.**

Find appropriate funding for a 2016 summer school program.

- **After setting up a downsized summer school to be funding through Title VI(B) funds, the maximum cap number for Sparsity Aid was moved from a 725 FTE to a 745 FTE. Therefore the NOW School District can run a regular program without fear of losing over \$200,000 in Sparsity Aid.**

Annual Goals

Of the students participating in MAP testing who do not meet grade level benchmarks in the fall, at least 75% will improve their individual score by a minimum of four points or will be reading at grade level from the test taken in the fall to the test taken in the spring.

5th and 6th Grade Students: 71% were reading at grade level to start the school year. 38% not at grade level increased by four or more points. By the end of the year, 82% were reading at grade level.

7th, 8th and 10th Grade Students: 78% were reading at grade level to start the school year. 82% not at grade level increased by four or more points. By the end of the year, 86% were reading at grade level.

Refinance \$555,000 Taxable Bonds with Stifel Nicolaus by June, 2016.

- **On January 26, 2016, the NOW Board approved a motion to pay off the \$416,000 left on the Bond. This saved the NOW School District over \$150,000 in interest payments over the next ten years and increased the amount of state aid in the school district's revenue limit for 2016-17.**

Other School District Information

- **NOW Elementary was recognized as a School of Recognition by the Wisconsin Department of Public Instruction.**
- **NOW Elementary was recognized as a School of Merit by the Wisconsin RTI Center.**
- **CLC After School Program continues to be one of the top programs in the state.**
- **The Falcon Food Pantry served 28 Families and over 75 students.**
- **NOW Staff members personally contributed presents to approximately 75 students so they could have a happy holiday season.**
- **Continued to increase the number of i-Pads and Chrome Books as portable classroom technology for student usage as funding opportunities develop (Grants).**
- **Continued to offer staff development opportunities in student learning, ELL, state mandated evaluation procedures, instructional technology and in the development of Professional Development Plans (PDP's).**

Other School District Information

- **Lined a deteriorating drainage culvert under the Elementary building.**
- **Replaced sidewalk leading to Falcon Mall/Gymnasium area.**
- **Replaced sidewalk back along the west side of the Elementary building.**
- **All school district vehicles have been upgraded over time. The NOW School District will still have to look at replacing one school bus annually but for the most part, the District is in good shape with its buses and vehicles.**
- **NOW School Board members were in-serviced about their legal duties and responsibilities by School Board Association personnel on May 10.**
- **Elementary Principal, Dr. Gayle Luebke, has been recognized by the Midwest Wisconsin Reading Council as “Outstanding administrator of the Year”.**
- **Overall, the Buildings and Grounds are in great shape (looking to do some driveway work next summer).**
- **The NOW Staff will continue to strive to educate all students and prepare them for life after High School.**

2016-17 ANNUAL SCHOOL DISTRICT GOALS

- **In-service staff on educating ELL students and better utilization of instructional technology.**
- **Upload the School Board Policy manual on the school district's web-site.**
- **Implement the new K-8 Science materials and curriculum.**
- **Implement a more efficient transportation schedule for the school buses.**
- **Develop an Academic and Career plan for School Board approval.**
- **Review and Develop the Nondiscrimination and Equal Educational Opportunity self-test as required by PI 9.**
- **Stay current with any changes in Educator Effectiveness.**
- **Evaluate the effectiveness of the Instructional Coach.**
- **70% of students not receiving special education services for reading and who test below grade level in the fall will improve on the STAR reading assessment by at least one year.**
- **70% of students not receiving special education services for math and who test below grade level in the fall will improve on the STAR reading assessment by at least one year.**

Any Questions?