

Senior High School

Course Description

Handbook

2016-2017



N-O-W School District
28861 State Hwy. 131
P.O. Box 130
Ontario, WI 54651

District Office
Phone: 608-337-4402
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Brookwood High School
Phone: 608-337-4401
Fax: 608-337-4759

School Counselor Office
Phone: 608-337-4401
FAX: 608-337-4759

Annual Education Programs
Contact the High School Office for More Information
608-337-4401

Senior Scholarship Awards
High School Auditorium
May __, 2017 @7:00 pm

Contact the Guidance Department for More Information

Financial Aid Night
High School Library
December __, 2016 @6:00 pm

FAFSA Completion Night
High School Library
February __, 2017 @ 5:00 pm

The Norwalk-Ontario-Wilton School District does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion or handicap.

All courses, including Career and Technical Education courses are available without discrimination based on sex, race, color, national origin, or disability.

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COURSES IN THIS BOOKLET MAY OR MAY NOT BE OFFERED DURING ANY PARTICULAR YEAR!

Enrollment Requirements

The following guidelines are to be used:

*While your school counselor assists in this process, the student and parent assume responsibility for the ultimate decisions regarding high school academic planning and course selection.

All 9th, 10th, and 11th grade students must enroll in at least 6.5 academic credits per year. Incoming 9th grade students will be placed in the required health course as needed.

All 12th grade students must be enrolled in 6 academic classes during both semesters. Youth Options coursework and School-to-Work are counted in the 6-class requirement.

Placement Guidelines for Courses

Please note the Placement Guidelines that are listed with the course descriptions. These are intended to help students and their parents, along with their school counselor, make wise choices regarding course options. They are not prerequisites and are not intended to prevent students from taking courses in which they are interested, but they should be considered carefully.

Explanation of Codes

Course Length

1cr. Single Hour Class – Year Long

½ cr. Single Hour Class – Semester Course

¼ cr. Single Hour Class – Semester Course (example –School-to-Work)

Graduation Requirements – 345.64

The Norwalk-Ontario-Wilton Board of Education requires students to successfully complete twenty-six (26) credits of coursework to receive a diploma from Brookwood High School. **15.5 credits are required and 10.5 credits are electives.** Courses completed must meet the subject area and specific subject criteria described below:

<u>Core Curriculum Requirements</u>	<u>Credits</u>
English	4
Social Studies	3
Mathematics	3
Science (Biology & Physical Science)	3
Physical Education	1.5
Health	.5
Personal Finance	.5
Electives (Combination from any Curricular Area)	10.5

Graduation Requirements

***Courses required for graduation**

Business Education

*Personal Finance – ½ credit

English (4 credits required to graduate)

*English 9—1 credit

*English 10—1 credit

*English 11—1 credit

English 12 (select 2 classes from 10 electives) —1 credit

Math (3 credits required to graduate)

Algebra A —1 credit

Algebra B – 1 credit

Algebra 1—1 credit

Geometry—1 credit

Algebra 2—1 credit

Applied Math—1 credit

Probability & Statistics – 1 credit

Advanced Math—1 credit

Calculus—1 credit

Science (3 credits required to graduate)

*General Biology—1 credit

*Earth Science—1 credit

Environmental Science 1—1/2 credit

Environmental Science 2—1/2 credit

Chemistry—1 credit

Adv. Biology—1 credit

Adv. Science—1 credit

Social Studies (3 credits required to graduate)

*U.S. History I— 1 credit

*U.S. History II—1 credit

*World History—1 credit

Physical Education (1.5 credits required to graduate)

Phy. Ed 9—1/2 credit

Phy. Ed 10—1/2 credit

Phy. Ed 11—1/2 credit

Phy. Ed 12—1/2 credit

Weightlifting—1/2 credit

Health (.5 credit required to graduate)

*Health—1/2 credit

PLEASE NOTE: Year-long classes **cannot be dropped** during the school year.
Semester 1 changes for scheduling can only be done in August.

If you plan to go to a four year university, you need to take more math, english, science and should strongly consider two years of foreign language. Technical colleges may also require more of these classes. If you are interested in knowing more about university or college requirements please visit the school counselor's office.

Your Four Year Course Plan (Includes Required Courses)

Emphasis: Pre-College _____ Pre-Technical _____ Other _____

	Grade 9	Cr	Grade 10	Cr	Grade 11	Cr	Grade 12	Cr
English 4 Credits	English 9	1	English 10	1	English 11	1	Elective	1
Math 3 Credits								
Science 3 Credits	General Biology	1	Earth Science	1	Elective	1	Elective	1
Social Studies 3 Credits	U.S. History I	1	U.S. History II	1	World History	1		
Physical Education 1.5 Credits	PE 9	.5	PE 10	.5	Elective	.5	Elective	.5
Health .5 Credit	Health	.5						
Personal Finance .5 Credit					Personal Finance	.5	Personal Finance	.5
<u>Total Credits</u>		4.0		3.5		2.5		3.0

Youth Options Program

The Wisconsin legislature established the Youth Options Program that allows all public high school juniors and seniors who meet certain requirements to take post-secondary courses at a UW institution, a Wisconsin technical college or one of the state's participating private, nonprofit institutions of higher education. This program allows students to take courses that lead to credit at both the high school and post high school level.

A student who intends to enroll in an institution of higher education under the Youth Options Program must adhere to the following timelines:

1. Contact the institution of higher education to which admission is being sought to determine the application and admission process required.
2. The student must notify his/her high school counselor of the intent to enroll in the Youth Options Program and pick up the necessary forms.
3. All of the completed paperwork (Wisconsin DPI Youth Options Form PI-8700A, Youth Options Application for Approval/Teacher Recommendation Forms, and any other required post-secondary institution forms) must be submitted to the student's high school counselor no later than October 1st for the spring semester and March 1st for the fall semester.
4. All requests will be submitted for board review and approval.
5. The high school will notify the pupil of the board decision by November 15th for the spring semester and May 15th for the fall semester.

6. A pupil may appeal the school board's decision to the state superintendent within 30 days after the receipt of the board's decision regarding satisfaction of high school graduation requirements, the number of high school credits to be awarded, or the comparability of courses.
- If you have any questions regarding the Youth Options Program, feel free to call the school counselor.

Agriculture Education

Leadership: 1st Semester for students in Grades 9-10. The FFA past and present, parliamentary procedure and leadership and character development in life will be the focus of the class. A community service project will be built into the curriculum.

Course Code: 18203G

Small Animal Care & Management: 2nd Semester course for students in Grades 9-12. Small animal care and veterinarian medicine will be discussed. We will learn in depth about dogs, cats, rabbits and other small animals found in our homes. Some students will be able to bring in their own pets for demonstration purposes. Various breeds will be looked at and characteristics of many will be taught.

Course Code 18102G

Large Animal Science I: 1st Semester course for students in Grades 9-12. We will discuss dairy cattle as well as components of milk and its by-products. Veterinarian medicine and care of dairy cattle will be emphasized. Milk labs will be performed in the class room to be able to sample and produce various dairy products. **If you are a junior or senior, you are eligible to take Animal Science I followed by Animal Science II in the same year for Western Technical College credits. You will receive your Brookwood credit as well as 3 Western Technical College credits for free, as long as a "C" average is maintained. This class qualifies as a Science Equivalency class.**

Course Code: 18103G

Large Animal Science II: 2nd Semester course for students in Grades 10-12. Students do not need Large Animal Science I before taking this class. It will be offered second semester. Students will learn about beef, chickens, horses, swine, and sheep. Care and management of these species will be emphasized.

In addition you can take a 3 credit transcribed course with Western Technical College, if taken in the same year back-to-back, with Large Animal Science I. It is recommended for transcribed credits that students are a junior or a senior to qualify. Credits also transfer to UW-Platteville and UW-River Falls. Students must maintain a "C" average in order to qualify. This class qualifies as a Science Equivalency class.

Course Code: 18103G

Horticulture: 1st Semester course for students in Grades 10-12. We will discuss basic landscaping and flower/shrub identification. We will discuss selections of grasses, trees, and shrubs for your lawn as well as care and maintenance. The class will look at an introduction to apples, strawberries, and other fruit production, as well as a series of classes on the number one fruit crop in the state of Wisconsin--cranberries. Hydroponics will be taught and the concepts needed for successful food production.

Course Code: 18052G

Greenhouse Management: 2nd Semester course for students in Grades 10-12. Greenhouse management and growing of bedding plants in the greenhouse will be addressed. The opportunity to have hands-on experiences in the propagation (planting) of various greenhouse flowers and plants will be the main focus. The highlight of the greenhouse experience will be the sale of the flowers and plants to the public in the spring. This is a class with a lot of hands on learning with numerous labs.

Course Code: 18053G

Careers & Agribusiness: 1st Semester course for students in Grades 11-12. Career opportunities in agriculture and agri-business as well as business in general will be discussed. We will have opportunities to listen to various speakers, as they give their presentation to the class about their jobs. Business Management as well as Farm Management will be addressed. Financial statements and profit and loss statements will be discussed, as well as trend sheets. This information will be useful as the need arises for credit and borrowing money as students get older. Various types of insurance will be taught as well as strategies in using them. The class will monitor and carry out the ordering of fruit for the annual fruit sales for the FFA as well as the distribution of the fruit and the accounting process.

Course Code: 18201G

Food Science: 2nd Semester course for students in Grades 11-12. Food Science and Safety will be discussed. We will look at food science careers, as well as the importance of food science in our daily lives. We will study the importance of refrigeration and how food additives affect food and their importance. We will discuss meats and meat products. We will have food science labs which will include the processing of pork into brats and the processing of meat into summer sausage and bologna. Additional labs in food processing will be carried out.

Course Code: 18305G

Art (The class size limitations are due to the availability of supplies)

Recommended Order of Classes:

Freshman: a semester of beginning 2-D Art, 3-D or Drawing

Sophomore: a semester of beginning or advanced 3-D Art, 2-D or Drawing

Junior: a semester of advanced 2-D, 3-D, Drawing or beginning Painting

Senior: Advanced Painting or Independent Art or Ceramics

Year One - 2017-2018 School Year

Year Two - 2016-2017 School Year

Beginning 2-D Art: Open to students in grades 9-12 as an introductory course using 2-D art media like drawing and painting. This course is offered Year Two, 2nd Semester and it is strongly recommended that you take this course before any advanced course or painting course as the skills developed here will be expanded upon in the more advanced courses. Class limited to 15 people due to the availability of supplies.

Course Code: 05154G

Advanced 2-D Art: Open to students in grades 9-12 who have completed and have passed Beginning 2-D Art or Beginning Drawing. This course is offered Year One, 2nd Semester and will continue to use 2-D media like drawing and painting media. Class limited to 15 people due to the availability of supplies.

Course Code: 05155G

Beginning 3-D Art: Open to students in grades 9-12 as an introductory course using 3-D media like paper sculpture, plaster, soapstone, as well as the introduction to working with clay and ceramics. It is offered in Year One, 2nd Semester. Class limited to 15 people due to the availability of supplies.

Course Code: 05158G

Advanced 3-D Art: Open to students in grades 9-12 who have completed and have passed Beginning 3-D Art. This course is offered Year Two, 2nd Semester and will continue to use 3-D art media including a

fourth quarter working with clay or ceramics. It is strongly recommended that you take this course before taking Ceramics. Class limited to 15 people due to the availability of supplies.

Course Code: 05158G

Beginning Drawing: Open to students in grades 9-12 as an introductory course using basic line and value to create realistic drawings. Students will use various drawing media including drawing pencils, chalk or charcoal, pen & ink. **This course is offered Year One, 1st Semester** and it is strongly recommended that you take this course before any advanced course or painting course as the skills developed here will be expanded upon in more advanced courses. Class limited to 15 people due to the availability of supplies.

Course Code: 01516G

Advanced Drawing: Open to students in grades 9-12 who have completed and have passed Beginning Drawing or Beginning 2-D. **This course is offered Year Two, 1st Semester.** Students will continue to use advanced line and value techniques such as pointillism to create realistic drawings Class limited to 15 people due to the availability of supplies.

Course Code: 05156G

Ceramics: Open to students in grades 10-12 who have completed and have passed 3-D Art. **This course is offered Year One and Year Two, 1st Semester** and is an advanced study of creating things with clay. Class limited to 15 people due to the availability of supplies.

Course Code: 05159B

Beginning Painting: Open to students in grades 11-12 who have completed and have passed 2-D Art or Drawing and is a more advanced and intense study of using different painting media like watercolor, tempera and acrylic paint. **This course is offered Year Two, 1st Semester.** Class limited to 15 people due to the availability of supplies.

Course Code: 05157G

Advanced Painting: Open to students in grades 11-12 who have completed and have passed Beginning 2-D or Drawing, Advanced 2-D or Drawing and Beginning Painting. **This course is offered Year One, 1st Semester** and is an intense study of using painting media. Class limited to 15 people due to the availability of supplies.

Course Code: 05157G

Independent Art: Open to students in grades 11-12 who have completed and have passed 2-D, 3-D and drawing courses. This is an advanced course and the required courses are just that, required. Students will work by and must complete art projects agreed upon in the contract by both the student and the instructor. **This course is offered Year One and Year Two, 2nd Semester.** Class limited to 15 people due to the availability of supplies.

Course Code: 05197H

Business Education

Computer Applications: 1st Semester course for students in Grades 9-12. This course introduces the student to word processing and spreadsheet functions using Microsoft Office. Students will begin with basic skills for creating and editing documents and spreadsheets and continue with advanced spreadsheet functions and commands. Spreadsheet applications will be directly related to formatting business information and solving business problems. Class size is limited to 24. **Computer Applications is a transcribed course with Western Technical College. Juniors and Seniors are eligible for 5 credits, 3 credits for Software**

Applications for Business, 1 credit for Intro to Word, 1 credit for Intro to Excel. Freshmen and Sophomores are eligible for 2 credits, 1 credit Intro to Word and 1 credit Intro to Excel, as long as a “C” average is maintained.

Course Code: 10004B

Emerging Technology: 2nd Semester course for students in Grades 9-10. Technology has allowed us to get our information when we want it, how we want it, and wherever we want it. This course explores various Web 2.0 tools that can be used to create, collaborate, and share information. With the use of an online learning platform, the course will provide students with a blended learning experience. Students will create a portfolio of work using technologies available to them on the Internet. (Emerging Tech will be offered every other year, rotating with Business in Society.)

Course Code: 10204G

Accounting: Year-long course for students in Grades 11-12. The course is designed to provide accounting knowledge and skills needed for beginning accounting careers or to serve as a foundation to further education in accounting at the college level. Course content will include the basic elements and concepts of double entry accounting, the accounting cycle, merchandise inventory, and payroll. Students will complete a manual and computerized practice set. Emphasis is placed on accounting terminology, concepts, principles, practices and procedures. **Accounting is a 3 credit transcribed course with Western Technical College, as long as a “C” average is maintained.**

Course Code: 12104G

Desktop Publishing/Yearbook: 1st Semester course for students in Grades 11-12 The course is designed to give students an opportunity to use publishing software to create professional looking projects such as flyers, letterheads, posters, and calendars. The class project will be to design and submit for publication the “*Falcon*”, Brookwood High School’s yearbook. Class size is limited to 24.

Prerequisite: Knowledge of computers and file maintenance.

Course Code: 11152G

Personal Finance: REQUIRED Semester course for students in Grades 11-12. Making decisions is an important part of effectively managing our finances. This course provides students with the knowledge and skills they will need to make wise decisions when it comes to spending, savings, investing, preparing tax returns, buying insurance, and planning for retirement. This financial knowledge is essential for the economic well-being of our country.

Course Code: 12149G

Business in Society: 2nd Semester course for students in Grades 11-12. Business is the driving force of our economy. This course will explore strategies that companies use to grow and compete in today’s global society. Students will investigate how businesses meet customer demands and how they adapt to change to succeed. It will illustrate how the private enterprise system encourages competition and innovation while focusing on its role in society. Some of the topics to be discussed include: ethical code of conduct, social responsibility, law of supply and demand, types of business organizations, human resource management, and marketing. **Business in Society is a 3 credit transcribed course with Western Technical College, as long as a “C” average is maintained.** (Business in Society will be offered every other year rotating with Emerging Tech.)

Course Code: 12052G

Driver's Education

Taught First and Third Quarters – ¼ credit.

Driver's Education teaches teen drivers the facts, theories, and techniques of safe driving in a classroom setting.

Classroom instruction covers topics including:

- Driving laws.
- Safe driving techniques.
- Alcohol and drug awareness.
- 30 hours of classroom instruction over 9 weeks.

The Wisconsin Division of Motor Vehicles (DMV) requires all new drivers under 18 years old to complete driver's education as part of the graduated driver's licensing (GDL) process. GDL programs restrict new drivers and gradually increase freedom as teens become more experienced.

Course Code: 08199G

English

English 9: Year-long REQUIRED course for students in Grade 9. This is a course which stresses effective writing and speaking techniques in order to teach students to communicate effectively. The course is designed to encourage students to write in a number of forms—for both personal and public use—but ultimately stresses the formal essay format as a means to communicate academically in written word and speech. Each student writes papers about his name, his place in the family, and a personal incident. He/she will also write a descriptive paper and an extended definition. Ultimately, we will concentrate on the three-part essay format; students may write a personal essay, a literary essay, a cause-and-effect paper, a persuasive essay, and a research narrative. In addition to the writing portion of the course, the following literature units will be covered as well. The novel, *Animal Farm*, the play, *A Raisin in the Sun*, speech, *Antigone*, *Macbeth*, history of drama, the research paper, literary devices, *The Metamorphosis* and Greek Mythology. **Students failing one or both semesters of English 9 can retake the course as sophomores, juniors or seniors**

Course Code: 01001G

English 10: Year-long REQUIRED course for students in Grade 10. This is a course covering an in-depth literature, language arts and writing curriculum. Concepts of grammar/usage are reviewed and applied in written and oral compositions. Specific units of work include: short fiction, news literacy, classical epics and heroic tales, dystopian literature, technical writing, and historical fiction. Students will see how literature ties in with other disciplines such as history, art and music and how literature both mirrors and influences society. Writing instruction will focus on developing an understanding of the function of writing in all curricular areas. **Students failing one or both semesters of English 10 can retake the course as juniors or seniors.**

Course Code: 01002G

Press & the Media: 2nd Semester course for students in Grades 10-12. Journalism explores the press in a democracy and our role as consumers of that news. This is not a newspaper class, nor is it a class designed to train students to be journalists. Instead, it is designed to introduce students to the press and its role in our society and to make them better, more informed consumers of the news media. We will cover Media History, Elements of News, and Bias in the News, Television Broadcasting, Press Ethics, and Media in the Political World. The goal is to teach students to evaluate information for its accuracy, credibility, fairness, and thoroughness. **No Prerequisite.**

Course Code: 11001G

American Literature (Eng. 11): Year-long REQUIRED course for students in Grade 11. This is a course concentrating on a historical approach to American lit from Puritan period to 20th century prose and poetry. The course takes a chronological approach, introducing famous writers who have influenced the development of literature and thought in the United States. The goal of American Lit is to get students to appreciate literature through reading, viewing, and creating.

Course Code: 01054G

Mass Media: 1st Semester course for students in Grades 11-12. Mass Media concentrates on the mass media with which we come in contact everyday—movies, radio, and television—as well as covering advertising strategies used to finance these media, and other issues in the media. The course is project-oriented as students work in groups to film a movie, create an ad campaign, and research/teach issues dealing with movies, books, music, internet, or television. The focus of the course is to make students not only appreciate various media, but also be able to judge their motives, accuracy, and completeness.

Course Code: 11001G

World Literature: 1st Semester course for students in Grades 11-12. In this class, students will read, discuss, and analyze critically-acclaimed novels, poetry, short stories, and informational texts written by authors throughout the world. Literature with Asian, African, European, and South American settings will be explored. The focus of this course is to appreciate and gain an understanding of the world's diversity through literature. The course will require essays evaluating the course's diverse themes. World literature is designed for college bound students who are strong readers.

Course Code: 01058G

Contemporary Literature: 2nd Semester course for students in Grades 11-12. Contemporary literature is literature written in the latter half of the 20st century or later. The main objective of this course is to analyze how literature creates or mimics culture. Students may find the reading material more approachable in this course, because selections are written in more recognizable vernacular. This course will require reading and writing about literature. Genres studied include novel, poetry, drama, graphic novel, and teen fiction. This course is designed for the college-bound student, but any student who enjoys literature is encouraged to take this class.

Course Code: 01062G

Sports Literature: Semester course for students in Grades 11-12. This semester course involves reading and discussing fiction and informational texts dealing with themes from the world of athletics. The course is designed to analyze how literature and sports relate to American culture. Novels, short stories, diaries, essays and documentary films dealing with the history, excitement, and controversies of popular sports will be analyzed. This course is designed for students who enjoy reading.

Course Code: 01065G

Advanced English: Year-long course for students in Grade 12. Students need to take Semester One in order to take Semester Two. Advanced English will concentrate on preparing students for English and other classes on the college level. The first semester will focus on improving writing and speaking skills as well as reviewing grammar and punctuation. The semester will include several essays such as the Personal, Descriptive, Comparison, and Classification as well as some oral presentations including an introductory speech, Special Occasion Presentation, and other speaking situations. The second semester will continue the emphasis on writing skills while concentrating on the gathering and presenting of information. The semester will concentrate on research skills of locating, gathering, and documenting information following the MLA style. The various essays and oral presentations (including a multi-media presentation) will be research-based: Literary Analysis, Problem/Solution, Cause and Effect, Persuasive, and Research.

Prerequisites: English 9, 10, and 11.

Course Code: 01105G, 01102G, 01151G

Business Writing: Semester course for students in Grade 12: Business Writing is designed to teach business writing skills that will carry over into the world of work. We will deal with business writing of various forms, job hunting strategies, personal data sheets, scholarship applications, interviewing, completing job applications, resumes and cover letters as well as the written college essay and college/tech school applications. In addition, there are also several novels integrated into the course dealing with life-skills and self-discovery. Round table discussions are conducted weekly. **This class is to be articulated with Western Technical College, meaning students taking the class will obtain three (3) English credits through WTC as long as a 'B' semester average is maintained. Students not planning on attending WTC can use the course to meet their English requirement as well.**

Course Code: 01999G

Advanced Placement/English Literature and Composition: Year Long Course for students in Grade 12. AP English and Composition covers two semesters and includes an intensive study of British and other literature. It will give students a learning experience equivalent to a typical undergrad Introduction to Literature course. **This means that you will have the opportunity to take a freshman level college course while still in high school.** The class size is small, so you will get a significant amount of one-on-one instruction. An AP course looks good on your transcript. In May, you will be able to take the AP exam. If you score a 3-5 on a scale of 1-5, you will be awarded college credit from the college of your choice. Usually colleges award three to six college credits for passing the AP exam. Even if you don't pass the AP exam, you will be one step ahead of other college bound students by being prepared for what a college class is like. The class is run as a lecture/discussion format. You will be exposed to numerous types of literature as well as the analysis of it. There is no research paper required for this course. However, you will be asked to read, discuss, and write analytically and structurally. The primary goals of this course are to prepare students for college writing and college English courses; to help students prepare for the national AP exam; to guide students in the development of their reading, writing, and discussion skills, and to foster a greater appreciation for literature. If you have any questions about the course, please contact Ms. Gibson and she will gladly answer any concerns you have. **Prerequisite: An entire year of American Literature.**

Course Code: 01005E

English as a Second Language

All 9-12 ESL students are serviced at the Brookwood High School. English as Second Language classes are offered to students whose first language is a language other than English. Placement is determined by English placement tests, such as W-APT or ACCESS.

ESL: Beginning Language Arts – 1 credit

Students who qualify are given instruction to conversational and academic English.

Course Code: 01008B

ESL: Intermediate Communication Arts – 1 credit

This course works toward paralleling the Communication Arts curriculum with special emphasis upon proficiency in reading, speaking, listening, writing and comprehending grade level text. Students receive a Communication Arts credit for this class.

Course Code: 01008G

ESL: Advanced Communication Arts – 1 credit

This course works towards paralleling the Communication Arts curriculum with special emphasis upon proficiency in reading, speaking, listening, writing and comprehending grade level text. Focus is placed on

preparing students to engage in regular Communication Arts courses. A Communication Arts credit is awarded for this class.

Course Code: 01008E

ESL: ELL Academic Support – 1 credit

This course focuses upon language fluency, core coursework assistance as well as assimilation to the American school system.

Course Code: 01008G

Family and Consumer Education

***** It is highly recommended that students take the foods courses in the following order:**

Foods for Life – as a Freshman or Sophomore

Food Service 1 – as a Sophomore or Junior

Food Service 2 – as a Junior or Senior

Foods for Life: Semester course for students in Grades 9-12. The student will learn the importance of food as it relates to nutritional needs, social interactions and global effects. They will explore influences on food choices, how food patterns are formed and how they change. The USDA Food Guidelines are studied and used in meal planning. They are also used as a format for lab experiences with a variety of foods. The student will learn basic cooking skills and develop an understanding of some basic principles of food science, while becoming familiar with the safe care and use of food and kitchen equipment. In addition, students will learn to become wise consumers of one of the largest lifetime expenditures-- food.

No Prerequisite.

Course Code: 22202G

Food Service I: Semester course for students in Grades 9-12. This class is an introduction to food service occupations, giving students basic background information needed to function successfully in food service occupations. Students will become familiar with job responsibilities, food production, as well as safety and sanitation procedures through simulated experiences in the classroom. Students will learn basic production and service of common menu items, how to design a menu and food garnishing. They will also participate in a catering event and a business venture involving producing and selling a product. **Prerequisite: Foods for Life.**

Course Code: 16051G

Food Service II: Year Long Course for students in Grades 11-12. This class is a continuation of Food Service 1. This career oriented class looks at what role students can play in the food service industry. Food Service 2 will be a more in-depth study of the various areas of the food service industry as well as mastering additional cooking skills. Areas to be studied will include institutional foods, fast food, catering, hotel restaurants and fine restaurants. Additional cooking experiences will include quantity foods, cake decorating, garnishing and learning some advanced cooking skills. Students will also put their skills to the test in a simulated business setting, operating a breakfast restaurant in school. From start to finish, students will design their business projects, plan and cost menus, create atmosphere for service and implement their projects. Students will have the opportunity to experience a variety of job positions from the prep person to the manager. They will also explore career opportunities and advanced educational options.

Prerequisite: Foods for Life and Food Service 1.

Course Code: 16052G

Clothing and Sewing Essentials: Semester course for students in Grades 9-12. . This course teaches a valuable skill and gives students an outlet to use their creative abilities. Students will learn sewing skills,

including hand sewing and machine sewing, as well as the use of various tools and equipment necessary for construction of clothing and other types of projects. Students will have the opportunity to construct several projects throughout the semester and are allowed to choose their projects based on their level of skill and the type of projects they desire. This course will also introduce students to the possibility of careers in sewing construction, fashion and design. **No Prerequisite.**

Course Code: 22205G

Teen Issues: 2nd Semester course for students in Grades 9-12. This course will help students explore a variety of issues that become relevant as they make the transition through their teen years to adulthood. Topics of discussion will include career choices, lifestyles, relationships, sexuality, depression, use of technology in today's world and others. The course will focus on the challenges that all of these topics bring to today's teens as well as the consequences of various choices that can be made. The course will also stress ways to connect with various community and human services organizations which are available to help individuals and families to deal with crisis in their lives. **No Prerequisite.**

Course Code: 22208G

Parent and Child: 1st Semester for students in Grades 10-12. This class emphasizes the responsibilities of the family to provide for individual development and socialization of the child. This course is designed to explore ideas and expectations about parents and children in our society. Students are encouraged to explore issues that might indicate a person's readiness to become a parent and that may help to make the parenting experience more positive for both parents and children. Students will learn about the birth experience, care of infants and children, and growth and development of young children, as well as differing styles of parents and family interaction. This course is also an excellent choice if you plan to pursue a career in child care, education or any area of human services working with children. **No Prerequisite**

Course Code: 22204G

Home Design and Interiors: Semester course for students in Grades 11-12. Where we will live and what type of home we choose is a question that everyone will answer in their lives. Homes and Interiors is a course that will help students examine the interrelationship of human needs, culture, society and housing. It will give them insights into housing in the past and present, which will help them make informed choices for their future. They will learn basic elements of design and construction and how they could be applied to building or remodeling a home of their own. There is a field trip opportunity to view new and used homes with a realtor and to determine how the choice might be made when buying a home. In addition students will also be introduced to the many career opportunities in the housing industry today. **No Prerequisite**

Course Code: 22211G

Mathematics

Algebra A& B: Year-long courses for students in Grade 9-10. Algebra A and Algebra B are both whole year, 1 credit Math courses. Students completing Algebra A and then Algebra B would receive the same curriculum as students completing the one year Algebra 1 course. Students taking the A/B track would have the opportunity to receive the same instruction as their Algebra 1 peers, but at a slower pace, allowing for intervention and re-teaching. Algebra A/B would take the place of students taking Pre-Algebra and then Algebra I.

Course Codes: 02053G (Algebra A) 02054G (Algebra B)

Algebra I: Year-long course for students in Grade 9-11. This class is the basic building block for other high school or technical programs. It also teaches many important concepts needed in everyday living. The main role in Algebra is for students to develop an understanding of the use of variables and then to develop the confidence in using variables to express relationships in various problem-solving situations. Areas in

which this idea is covered include numeration, measurement, statistics, geometry, algebra, and discrete mathematics.

Course Code: 02052G

Geometry: Year-long course for students in Grade 9-11. Geometry is to be taken after the successful completion of Algebra I. Many of the basic problem solving skills learned in Algebra I, are a prerequisite to success in this class. There is also a heavy focus on logical thinking and deductive reasoning. This type of skill is needed to complete all of the proofs done in Geometry. Angles, segments, planes, counter examples, converse, triangles, quadrilaterals, similarity, trigonometry, circles, polygons and areas, surface area and volume, vectors, loci and transformations are all covered. **Prerequisite: Algebra I**

Course Code: 02072G

Algebra II: Year-long course for students in Grade 10-11. Topics of Algebra 1 are covered in more depth. Also, the Texas Instrument Graphing calculators are introduced and some work is done on these. Topics covered are Equations and Inequalities, Linear Relations and Functions, Systems of Equations and Inequalities, Matrices, Polynomials, Irrational and Complex Numbers Quadratic Equations, Quadratic Relations and Functions, and Conics.

Course Code: 02056G

Applied Math: Year-long course for students in Grades 10-12. Applied Mathematics is a course that uses a set of modular learning materials prepared to help high school vocational students and others develop and refine job-related mathematics skills. The overall course includes material that focuses on arithmetic operations, problem-solving techniques, estimation of answers, measurement skills, geometry, data handling, simple statistics, and the use of algebraic formulas to solve problems. The course includes some material found in traditional areas of arithmetic, geometry, algebra and simple trigonometry, but the emphasis of the course is on the ability to understand and apply functional mathematics to solve problems in the world of work.

Course Code: 02154G

Probability and Statistics: Year-long course for students in Grades 11-12.

This course introduces the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). May also include normal distribution and measures of variability. **Prerequisites are Algebra 1, Geometry and Algebra 2.**

Course Code: 02201E

Advanced Math: Year-long course for student in Grades 11-12. Sometimes this class is referred to as Pre-Calculus or Advanced Math and Trigonometry. Prerequisites are Algebra 1, Geometry, and Algebra 2. Students pursuing a degree that requires a lot of math and science should take this course. Topics covered are Linear relations and functions, conics, vectors, systems of equations and inequalities, imaginary numbers, logarithmic functions, matrices, trigonometry and statistics. Some work will be done on Texas Instrument Graphing Calculators. **Prerequisites are Algebra 1, Geometry and Algebra 2. (No Auditing)**

Course Code: 01205E

Calculus: Year-long course for students in Grade 12. This course provides our students with a background of what Calculus entails as well as a review of the studies of Algebra and Trigonometry, which are used quite often in illustrating Calculus concepts. The course focuses on limits, derivatives, integration, and applications of these ideas in realistic situations so students can see how Calculus will be useful in their later academic and professional careers.

Pass/Fail

Course Code: 02121E

Music Education

Guitar: Semester long course for students in Grades 9-12. Prior knowledge or experience in guitar is not required. This course will teach basic music theory and guitar technique that will allow the student to read and perform a simple lead sheet. This knowledge will give the student the ability to expand their repertoire without the assistance of the teacher. The course will include reading music on the treble clef, scales, accidentals, melody, chords, chord progressions, transposition, composition, improvisation, and solo and group performance.

Course Code: 05108B

Senior High Band: Year-long course for students in Grades 9-12. This course is for students who enjoy music and have a willingness and desire to participate in group instruction. Previous experience in Jr. High band is preferred but not required. This course will help improve the development of group and individual capabilities. Band at the high school level is geared toward performance and therefore students are expected to attend class, and all band performances on a regular basis. The high school band performs at all home football games, basketball games, music festivals, and concerts.

Course Code: 05102G

Senior High Choir: Year-long course for students in Grades 9-12. This class is for students who like to sing. You don't have to be great soloist in order to be a great choir member. Members will work on improving their skills as individual singers and as group singers. Since this is a performance based class members will be required to participate in all performances throughout the year. The Choir also carols at area nursing homes in December and takes a group trip every other year. Other musical opportunities that are available to choir members are Solo & Ensemble Festival and Honors Choir.

Course Code: 05110G

Physical Education

Physical Education: Grades 9-11: Students participate in fitness activities, with more focus on life skills. Activities participated in include: Archery, Snow Football, Fitness, Badminton, Skiing, Pickleball, Basketball, Volleyball, Softball, Golf, Hiking, and La Crosse.

Course Code: 08001E

Weightlifting: Semester course for students in Grades 11-12. This course counts as a P.E. class. This course will introduce students to lifting weights. Students will learn several different lifts for each area of the body. They will also learn what muscles each lift concentrates on. By lifting different muscle groups each day, students will gain both muscle mass as well as muscle tone. Weightlifting is a participation class that is mainly graded on hard work that is done in class while lifting weights along with a couple exams. This course will help teach students a lifetime fitness activity that they can use after leaving high school.

Course Code: 08009G

Science

General Biology: Year-long course REQUIRED for students in Grade 9. This class consists of mainly life science topics. Throughout the course, the students learn about population biology, food chains, classification, cell structures, life and nutrient cycles, mitosis, meiosis, and organic molecules of the cells. The number of labs that are run range from 1-2 per week depending on class sizes.

Course Code: 03051G

Earth Science: Year-long course REQUIRED for students in Grade 10. Topics covered include rocks, minerals, weathering, deposition, erosion, water systems, and other processes that are changing the face of the Earth, and the history of Earth. The Rock Record, View of Earth's Past, Groundwater, Glaciers, and Erosion by Wind and Waves. In addition, it would incorporate units on chemistry, forces, motion and wave properties, to ensure that the students get repeated exposure to the topics, as the standards recommend. Students will usually spend 1 day a week doing lab experiments.
Course Code: 03002G

Environmental Science: 1st & 2nd Semester courses for students in Grades 10-12. The main goal of this course is to make the students more aware of their environment and the effect of their actions on the environment. Global problems are addressed with the emphasis on things that can be done at a local level. Another major topic is tradeoffs that are a necessary part of the wise use of our environment. This course is broken into two major sections. This course is a general introduction to pollution of water, soil, and atmosphere.
Course Code: 03003G

Advanced Biology: Year-long course for students in Grades 10-12. Advanced Biology is a much more detailed course dealing with the life science area. Throughout the course the students learn about the major organic compounds and how they are made, Protein synthesis, enzymes, respiration and photosynthesis cycles, ATP and energy conversions throughout the cycles, evolution, and the fourth quarter deals with mainly anatomy and physiology. The students are in lab almost exclusively during the fourth quarter working on dissections including identifications of cats and/or fetal pigs. This course is offered to students who have taken at least two years of science, usually juniors and seniors. **Prerequisite: Students must have passed General Biology with at least a 'C'. Students cannot take 2nd semester without having taken 1st semester, unless permission is given.**
Course Code: 03052G

Chemistry: Year-long course for students in Grade 10-12. This general Chemistry class covers the very basic aspects of chemistry and includes such topics as: the periodic table, atom and molecule structure, chemical equations, conversion factors, stoichiometry, gas laws, redox reactions, endothermic and exothermic reactions, use of enzymes and/or other catalysts. This course also deals with the major scientists and their laws and theories of chemistry. After the first 3 weeks, the students usually perform two lab experiments per chapter. This course is offered to a student who has passed or is in Algebra 2.
Course Code: 03101G

Advanced Science: Year-long course for students in Grade 12. This course deals mainly with general physics. The course goes over the main laws of physics and the major people associated with the physics field such as straight line and circular motion and forces, momentum gravity, waves, sound and light. The students are usually in the lab 1-2 days a week. **Prerequisite: Must have successfully passed Algebra 2 and Geometry.**
Course Code: 03151G

Social Studies

U.S. History I: Discovery to 1877: Year-long course REQUIRED for students in Grade 9. This U.S. History course is a 2-year course. As a chronological study of our country's history, this course covers these topics: Age of Discovery, Colonial Period, Revolutionary Period, U.S. Constitution & Government, U.S. Growth from 1800-1850, Civil War and the Period of Reconstruction.
Course Code: 04102G

U.S. History II: 1877 to Present: Year-long course REQUIRED for students in Grade 10. This is the 2nd half of the 2-year U.S. History course. This course studies U.S. History from the post-Civil War period to the present. General topics include: the American West, the Rise of Industrial America, the U.S. role in world affairs, the Roaring '20's, the Great Depression, the New Deal and World War II. Also covered is a basic chronology of major events that occurred from post-World War II to the present.
Course Code: 04103G

World History: Year-long course REQUIRED for students in Grade 11. This is a class where students will learn the various aspects of World History, beginning with the early civilizations of the river valleys (e.g., Euphrates, Yellow, Hindu, etc.) and concluding with problems found in our contemporary world. Emphasis is placed on the building of Western civilization, the rise of nations, and the impact of industrialization on our world.
Course Code: 04051G

Psychology: 2nd Semester course for students in Grade 10-12. This is a ½ credit course. Psychology class consists of discussing and discovering the interesting things about the human mind. The history and professions of psychology as well as the principles and applications psychology in recent and past studies of both humans and animals will be studied. Better understanding of why humans act, think and behave the way we do. What motivates us? Why do we have certain memories and thoughts? How do we deal with them? How do we handle and adjust to stress and other adaptations in our society? Why do some people, if not all, have some abnormalities in their behavior? Through this study we will be able to see the relationship between people and their environments and try to make a correlation between their effects.
Course Code: 04254E

Famous World Personalities: 1st Semester course for students in Grades 11-12. This contemporary social studies course will study the historical biographies of famous personalities. Historical settings and the significance of selected individuals are emphasized, while looking at the role and impact of these personalities on history.
Course Code: 04062

Spanish

Spanish I: Year-long course for students in Grades 9-12. This introductory Spanish language course sets the stage for learning through listening, speaking, writing, reading and acting. Students explore the language through hands on cultural activities, active listening and story telling through skits and drawings. Students are able to describe important and personal events, express likes and dislikes, give opinions and ask questions. Focus on all language skills with emphasis on listening and speaking. There are special projects such as writing and illustrating a children's book and movie. Technology projects include PowerPoint's, Pod casting and web page design. Students will read 1-2 Spanish language novellas and view cultural/ historical films. **Prerequisite: C or better in English.**
Course Code: 06101G

Spanish II: Year-long course for students in Grades 10-12. This second level Spanish language course builds on Spanish I vocabulary and grammatical structures. More vocabulary, scenarios and tenses are explored in order to continue self expression using the Spanish language. Equal focus is on all language skills with special projects that highlight a student's individual skills and abilities. Technology projects include PowerPoints, Pod casting, music video and web design. Students will read 1-2 Spanish language novellas and view cultural/ historical films. **Prerequisite: B or better in Spanish I or scoring an 87% or better on a placement test.**
Course Code: 06102G

Spanish III: Year-long course for students in Grade 11-12. This advanced level course prepares the Spanish language student for international travel, university course work and more complex social situations. **Prerequisite: B or better in Spanish II or scoring an 87% or better on a placement test.**
Course Code: 06103E

Special Services

In compliance with Public Law 94:142 and the amendments in the Individual's with Disabilities Education Act of 2004 (IDEA), the Norwalk-Ontario-Wilton School District provides Special Services to students with special needs. The Special Services team provides individualized instruction through the development of an Individualized Educational Plan (IEP) that is reviewed and revised annually. A full continuum of special education services is available to meet the needs of students with all categories of disabilities in the Norwalk-Ontario-Wilton School District. Additional services are also available through the Wisconsin Department of Vocational Rehabilitation.

General English 9, 10, 11,12: These classes provide functional reading and writing skill instruction. Students are provided an opportunity to read instructionally appropriate materials that enhance and strengthen their skills. Writing skills instruction focuses on writing for vocational purposes, as well as basic communication.

General Math 9, 10, 11, 12: Basic Math and Consumer Math are offered on an as needed basis. Skills such as budgeting, managing a checking account, counting money, practicing measurement skills and learning about time are included.

General Social Studies 9, 10, 11, 12: American History, World History, and Economics/Government are offered. Instruction focuses on key concepts of these content areas. These classes are offered on an as needed basis and cover the course expectations of the regular education curriculum at the pace and instructional style appropriate to students' needs.

Employment Skills: This course provides the student an opportunity to develop skills necessary to make informed decisions regarding post high school outcomes. Skills necessary to secure and maintain employment are emphasized.

General Independent Life Skills: This class focuses on skills students need to be successful to live independently after high school. Emphasis is placed on skills such as budgeting, locating and renting housing, obtaining loans/credit, and utilizing community resources.

Technology Education

Materials Technology: Semester course for students in Grades 9-10. Material Technology is an introductory level course where students learn about different building materials, their properties and uses in manufacturing. Basic use of most woodworking equipment will be taught. Planning, designing, and building techniques are introduced. Class members will work cooperatively on a project.

No Prerequisite.

Course Code: 17001B

Drafting: Semester course for students in Grades 9-12. Plans need to be prepared for most everything that is made. In Technical Drawing, we learn how to put plans onto paper. Basic mechanical drawings are made with common drawing principles and concepts practiced. Some manual drawing is done while most of it is done on computers. After covering simple drawings, you will be able to draw more complicated drawings including isometric and oblique drawings. A home plan will be drawn before the course is complete. **No Prerequisite.**

Course Code: 21102B

Metal Fabrication: 2nd Semester course for students in Grades 10-12. Metal Fabrication is a course of metal fabrication and weld construction. Safety techniques and methods of welding will be covered. The opportunity for extended use of the wire feed welders is provided. Some advance welding techniques will be covered such as aluminum and stainless steel welding. Metal fabrication using the grinders, metal lathe and milling machine will be taught. Students will be able to make a metal project individually or cooperatively using welding and other metal construction practices.

Prerequisite: Welding I.

Course Code: 13207B

Wood Technology I: 1st Semester course for students in Grades 10-12. This Woodworking course introduces the precision use of woodworking equipment. Construction techniques in cabinetry are taught providing an opportunity for students to learn different methods of woodworking. Students will be assigned a project, which will enhance their building skills before advancing to individual project work. The building materials students use for projects must be purchased by the student.

No Prerequisite.

Course Code: 17006B

Wood Technology II: 2nd Semester course for students in Grades 10-12. Wood Technology II is continuation of Wood Technology I. Students will work on individual projects of their choice using more advanced woodworking techniques. Use of the lathe and wood shaper are demonstrated and student use of this equipment is encouraged to help them perfect the fine art of cabinet making.

Prerequisite: Wood Technology I.

Course Code: 17006B

Welding I: 1st Semester course for students in Grades 10-12. This class provides an introduction to metal and metal characteristics for welding purposes. Students will learn the basic principles of welding. Primary focus is on the oxy-acetylene torch and arc welding. Use of welding equipment and safety as well as welding methods, techniques, and uses for welding are taught. Students will also be introduced to wire feed welders and the plasma cutter. **This class is to be articulated with Western Technical College, meaning students taking the class will obtain one (1) credit through WTC as long as a 'B' semester average is maintained. This class is also a transcribed class with WTC as long as a "C" semester average is maintained.**

Course Code: 13207B

Engines and Power Systems: Semester course for students in Grades 11 -12. Small engines are used to teach principles of engine operation and design. The theory of engine operation is taught followed by disassembly and assembly of the small gasoline engine. Students will also study multiple cylinder and diesel engines. Theory and principles of power systems driven by engines is touched upon. Power systems may include autos or any system functioning together with an engine.

Course Code: 20110B

Engineering: Semester course for students in Grades 11-12. This class involves the major concepts of basic engineering systems. Students will cover engineering principles. Areas that will be covered include structural design, mechanical drive trains, and wheels of motion, steering components, electrical circuitry

and hydraulics. Several small projects will be made after general concepts have been taught within the covered engineering areas. **No Prerequisite.** Course Code: 21003G

Health

2nd Semester course REQUIRED for students in Grade 9.

Health is a required course for graduation. Course materials consists of “Your Health & Wellness”; “Making Healthful Choices”; “Physical Fitness & Your Health; “Body’s Reproductive System”; “Life Cycle”; “Sexually Transmitted Diseases”; “HIV & Aids”; “Understanding Medicines”; “First Aid”; “Tobacco, Alcohol, and Drugs”; “Mental & Emotional Health”.

Course Code: 08051E

College Bound Students

All 4 year Wisconsin Universities (UW System Schools) require a *minimum* of 13 Core College –Prep credits plus 4 “elective” credits (as listed):

4 credits of English

3 credits of Social Studies

3 credits of Math – Algebra 1, Geometry, Algebra 2 (minimum)

3 credits of Natural Science

4 credits of electives: from the core college preparatory areas above, foreign language, fine arts, computer science and other academic areas. A minimum of two credits of a single foreign language is required for admission to UW Eau Claire and UW Madison and may help to meet graduation requirements at other UW System campuses.

See Introduction to the University of Wisconsin System booklets or check out additional information on line at www.uwhelp.wisconsin.edu.

1. The minimum credits necessary to graduate from Brookwood High School may not meet minimum requirements for admission to universities or technical colleges. Often a student needs to take additional appropriate coursework to be qualified for the next educational level. *Students should check periodically with the guidance office or college catalogs/websites regarding specific school admission requirements.*
2. College Bound Juniors – Plan to take the ACT Test during the spring (March) of your junior year. Campus visits should be made during the junior year or that following summer.
3. College Bound Seniors – UW schools recommend you submit your application for admission beginning September 1 of your senior year. Some private schools and technical schools recommend submitting your admissions application once you complete your junior year. We strongly recommend early application.