

SERIES 300 - INSTRUCTION

Educational Program - 340

Reclassification of English Language Learner Students (342.71)

Students classified as English Language Learners (ELL) will no longer be considered limited-English proficient when they have the language skills necessary to participate successfully in all areas of curriculum without the use of adapted or modified English materials. Students will exit the ELL program when students can:

- Read and comprehend English meeting or exceeding current grade level as evidenced by successful classroom performance and average district score on standardized achievement tests.
- Write English which meets or exceed current grade level as evidenced by successful classroom performance and average district scores on standardized achievement tests.
- The student is at a minimum in the fourth grade.
- Meet or exceed classroom expectations in their academic subjects.
- Score at a 5.5 level overall on the ACCESS test or receive a 5.0 overall with a 6.0 on three of the four domains on the ACCESS test.

The Norwalk-Ontario-Wilton School District will keep all documentation on file for every EEL students that has exited from the program for a minimum of two years.

A student who has exited the ELL program with no longer have to:

- Be administered the ACCESS test.
- Receive testing accommodations on the Wisconsin Knowledge and Concepts Exam (WKCE).
- Generate state or federal funding for programs serving ELL's.
- Be eligible for ELL language services within the school district.

If a student has been reclassified/exited the ELL program prematurely and needs to re-enter the ELL program, he/she may re-enter using the following criteria:

- Student scores on the WKCE without accommodations fall below proficient or advanced in two or more areas.
- Student is no longer achieving academically at an overall "C" average.
- English Language Proficiency falls below 5.0 on WIDA screener.

Reclassification of English Language Learners (342.71) (Continued)

Reclassification/exit decisions should be made and reviewed in April and May of each school year by the ELL staff.

The process to reclassify the student's English language proficiency code in the Individual Student Enrollment System (ISES) must be completed during the initial data submission period ISES that closes in mid-October each year. No changes will be allowed after ISES is locked each school year.

Approved: 12/15/08