

SERIES 300 – STUDENTS

Educational Program – 340

Norwalk-Ontario-Wilton Student At-Risk Program (342.4 – Rule)

School District Responsibilities

The Norwalk-Ontario-Wilton School District recognizes its responsibilities in providing support services to students identified as “At-Risk”. These responsibilities are:

- 1) Notification of the pupil, the parent(s) or guardian(s), and information on who to contact at the school once a pupil has been identified as being “At-Risk”.
- 2) After notification, a description of the programming the school provides for students identified as being “At-Risk”, will be distributed to the parent(s) or guardian(s).
- 3) Request a meeting with the parent(s), or guardian(s) and the pupil to discuss alternatives and develop options to best meet the needs of the student.

District “At-Risk” Programs

- 1) Family Access – The Norwalk-Ontario-Wilton School District provides parents with the opportunity to follow their children’s progress via the District’s web-site at www.now.k12.wi.us Parents should contact the Junior/High School Secretary for log-in information.
- 2) Weekly Progress Communication – The Norwalk-Ontario-Wilton School District, ~~by~~ upon parental request, will send weekly progress reports to the parent(s) or guardian(s) for every class taken by the student identified as “At- Risk”. The weekly progress reports contain information on homework completion, attendance, exam and quiz results, and attitude and behavior.
- 3) Curriculum Modification/School-to-Work Integration – The Norwalk-Ontario-Wilton School District will modify the curriculum of “At-Risk” students, adding a stronger emphasis on college and career readiness.
- 4) Independent Study / On-Line / WTC Credit Recovery/Wisconsin Virtual School. Students in high school who are credits behind in graduating as juniors and seniors can purchase high school classes. These classes will be at the student’s own expense but do count towards graduation if completed successfully. All classes / courses for high school credit must be requested in writing and be pre-approved through the guidance counselor’s office and high school principal. The student must also arrange their own transportation.

School Board Policy 342.4 Rule – NOW At Risk Program (Continued)

- 5) In-School Tutoring and Parental Meetings – The Norwalk-Ontario-Wilton School District provides one-on-one tutoring between students and a teacher at various times during the day. These times may be at the end of class periods, after school, or during teacher prep times. Also, the district encourages meetings between parents and teachers to develop a team approach between the school and the home to aid student academic development.
- 6) Title I Services – Title I services are made available for students in grades one through six who are in need of remedial services in Reading and Math.
- 7) Community Support Services – The Norwalk-Ontario-Wilton School District often requests or is provided the following support services: Monroe and Vernon County Human Services have a Coordinated Services Team (CST) that meets with qualifying families, counselors, doctors, and teachers to help provide support to families in the home setting. The Monroe and Vernon County Sheriff's Department along with CESA #4 are utilized for providing direction, support, and assistance to students who are identified as "At-Risk", and are in need of home support as well as school support.
- 8) Individual Counseling – Small group and individual counseling is available through the Guidance Office. The School Psychologist and Guidance Department at the Norwalk-Ontario-Wilton School District handles a variety of "At Risk" student issues. From academic problems, to eating disorders to crisis management, the Guidance Department at the Norwalk-Ontario-Wilton School District will be active in working with students and providing a support structure for students in dealing with their needs.
- 9) Wisconsin Badger Challenge Academy is available to students at age 16 years and 9 months.
- 10) Youth Employment and Skills Program through Couleecap provides students with resources and supports for successful completion of high school and employment or enrollment in post-secondary education.
- 11) Teacher Assistance Team meetings.
- 12) Academic Time – AT is a 23-minute academic period in the middle of the school day which is provided for all students in grades 7 – 12. Each student is assigned an Academic Advisor that will monitor grades and academic achievement.
- 13) The 7-12 Response to Intervention (RtI) team will meet at least each grading period to assess the overall student performance at Brookwood Jr/Sr High School. They will analyze testing data and determine appropriate accommodations for "At-Risk" students.

The Norwalk-Ontario-Wilton School District will evaluate the success and effectiveness of the District's "At-Risk" policy, and will either submit recommendations for changes, or report to the Board of Education on its effectiveness during monthly school board meetings. The team involved in the evaluation will consist of the Building Principals, School Psychologist, District Guidance Counselors, two district faculty members from the special education department and two district faculty members outside of the special education department.

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