

## **SERIES 300 – STUDENTS**

### **Educational Program - 340**

#### **Norwalk-Ontario-Wilton Student At-Risk Program (342.4)**

##### **Introduction**

The Norwalk-Ontario-Wilton School District has multiple programs and means in aiding students identified “At-Risk”. Programs, support, communication and offerings exist at every level within the K-12 School to provide interventions and monitoring. The Support To At-Risk students Team (STAT) is a site level team of teachers, special education staff administrators, support personnel, parents and/or student which will meet to engage in structured, routine, proactive problem solving activities related to students in the general education setting. The individuals involved within the district are the Guidance Counselor, the Building Principal, the District Special Education Employees, the Title I Coordinator, and district faculty/staff. The district will also work closely with CESA #4 to provide the best programs for district students.

##### **Definition of a Student “At-Risk”**

According to State Statute 118.153, “Children at Risk” are defined by “Pupils in Grades 5 to 12 who are at risk of not graduating from high school because they are dropouts or are 2 or more of the following:

- 1) Three or more credits behind in progress towards graduation in grades nine through twelve.
- 2) Two or more years behind their age group in basic skill levels.
- 3) Habitual truants as defined in Stats. 118.16(1) (a).
- 4) Parents.
- 5) Adjudicated delinquents.
- 6) Eighth grade pupils whose score in each subject area on the examination approved by the State Superintendent per Stats. 118.30(1m) (am), was below the basic level.
- 7) Eighth grade pupils who failed to be promoted to ninth grade.

Legal Reference: Section 118.153, 118.16(1)(a) Wisconsin Statutes

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