

SERIES 300 - INSTRUCTION

Educational Program - 340

Reading Instruction (341.1)

The Board supports the following reading goals for the Norwalk-Ontario-Wilton School District:

- A well-coordinated developmental reading program shall be made available for students at all grade levels.
- A variety of learning materials and teaching techniques shall be used to accommodate individual student ability and achievement levels.
- Each teacher must recognize the role of reading in his/her content area. The teacher is responsible for continuous diagnosis and motivation in his/her classroom or content area.
- A climate for reading will be established within the school that will encourage and develop a lifelong desire and willingness to read.
- Efforts will be made to gain parental and community involvement in district-wide concern for quality and quantity of reading.
- Students who qualify will receive Title I reading services by appropriate staff as required by law.
- Students will be expected to meet the academic standards for reading that have been approved by the Norwalk-Ontario-Wilton Board of Education.

The reading program shall be evaluated annually by the Building Principals, District Administration and the Board of Education in accordance with state law.

Legal Reference: Sections 118.01(2), 118.015, 121.02(1)(c) Wisconsin Statutes
 No Child Left Behind Act of 2001
 PI 8.01(2)(c) Wisconsin Administrative Code

Cross Reference: School Board Policy 310 – Instructional Goals
 School Board Policy 330 – Curriculum Development and
 Evaluation
 School Board Policy 342.4 – Student At-Risk Program
 School Board Policy 342.5 – Title I Program
 School Board Policy 346 – School District Testing Program

Approved: 9/13/10