

SERIES 300 - INSTRUCTION

Curriculum Development – 330

Curriculum Development and Evaluation (331)

The Norwalk-Ontario-Wilton School District shall promote quality education by encouraging a curriculum development process that is aligned with the district's mission and goals, board adopted state academic standards, and state legal requirements. This process will be devised and implemented through the administrative team, which has discretionary decision powers and responsibilities subject to the authority of the NOW Board of Education and subject to compliance with academic standards required by state law. Any additions or deletions to the curriculum shall be reviewed and adopted by the board before being added or dropped from the existing program of instruction.

Instructional objectives and course outlines shall be prepared by the instructional staff in relation to the legal requirements of the state, and the goals, academic standards, and objectives of the NOW Board of Education.

The District Administrator shall have the general coordinating authority and supervision over the formation of all courses of study and instructional objectives. The district administrator shall keep the NOW Board of Education regularly informed on curriculum matters.

Evaluation of the instructional program shall be a continuous activity in which members of the professional staff and board may participate. Evaluation of the curriculum will be done by subject area on a K-12 basis. The Board does delegate to the professional staff the specific evaluation of the instructional process and curricular materials. The Board shall make all final decisions concerning curriculum and the instructional program.

The District Administrator is responsible for and has the authority over the formation of all courses of study and instructional objectives. The district administrator shall keep the NOW Board of Education regularly informed on curriculum matters.

The purposes for curriculum evaluation are as follows:

- 1) To indicate curriculum strengths and weaknesses.
- 2) To provide information needed for advanced planning.
- 3) To provide data for public information.
- 4) To align the district instructional program with state standards.
- 5) To check on the suitability of the program in terms of community requirements.

Curriculum Development and Evaluation – Policy 331 (Continued)

Legal Reference: Sections 118.001, 118.01, 118.015, 118.12, 118.13, 118.30,
120.12, 120.13, 120.03, 121.02(1)(j)(k)(L) Wisconsin Statutes
PI 8.01(2)(k) Wisconsin Administrative Code

Cross Reference: School Board Policy 155 – School Board Duties
School Board Policy 332 – Curriculum and Parent Rights
School Board Policy 346.1 – School District Testing

Approved: 9/13/10